# Alamo Colleges <br> Texas Success Initiative (TSI) <br> Updated 06/15/2016 

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## What is the Texas Success Initiative (TSI)?

The Texas Success Initiative is a state mandated program, effective August 26, 2013, designed to help determine if you are ready for college-level course work in the general areas of reading, writing, and mathematics (Texas Administrative Code (TAC) Chapter 4, Subchapter 3). The program will help you know what type of courses or interventions will assist you be prepared for college level course work.

All students not meeting the exemptions defined below (Tables 1 and 2) must take the TSI Assessment as a diagnostic tool to determine reading, writing, and mathematics basic skills. Performing your best on the test will affect the amount of time and tuition cost you will have to spend on preparing for many of Alamo Colleges' programs and courses. Students may retest on TSI Assessment at any time if they want to advance in their developmental course sequence.

Following the TSI Assessment, your goal/major will determine what level (if any) of developmental coursework and/or interventions will be required.

If you are required to take the TSI Assessment, several options are available for you to review and prepare for the test. Spending a short time reviewing information about the test and the type of questions you can expect may assist you in maximizing your performance on the exam. Please request information about these options.

You will be advised based on the results of your TSI Assessment scores and the courses you plan to take.
You will not be denied admission to the Alamo Colleges based on your TSI Assessment scores.

| Table 1: TSI Exemptions |  |  |  |
| :---: | :---: | :---: | :---: |
| Academic Exemptions (not required to take TSI Assessment) Exemption must be met in all areas listed |  |  |  |
| 1. Exam | Combination Score | English/Reading | Math |
| ACT <br> Can't be more than 5 years old | Composite $=23+$ | English = 19+ | Math = 19+ |
| SAT <br> Can't be more than 5 years old <br> Note: Results accepted for SAT taken prior <br> to March 5, 2016 | CR + Math = 1070+ | Critical Reading $=500+$ | Math $=500+$ |
| SAT <br> Can't be more than 5 years old <br> Note: Results accepted for SAT taken <br> March 5, 2016 and thereafter | NA | Evidenced-Based <br> Reading and Writing $(E B R W)=480$ | Math $=530$ |
| Exit Level TAKS <br> Can't be more than 5 years old | ELA $=2200+$ | $\begin{aligned} & \text { ELA }=2200+ \\ & \text { WSAM }=3+ \end{aligned}$ | Math $=2200+$ |
| STAAR end-of-course (EOC) <br> Can't be more than 5 years old |  | English III = minimum score of Level II of <br> Reading 2000+ and <br> Writing 2000+ | Algebra II = minimum score of Level II of 4000+ |
| 2. A student who has graduated with an associate or baccalaureate degree from an institution of higher education. |  |  |  |
| 3. A student who transfers to an institution from a private or independent institution of higher education or an accredited out-of-state institution of higher education and who has satisfactorily completed college-level coursework as determined by the receiving institution (see Table 2). |  |  |  |
| 4. A student who has previously attended any institution and has been determined to have met readiness standards by that institution. |  |  |  |

## Other Exemptions or Exceptions (not required to take the TSI Assessment)

5. A student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States and has been serving for at least three years preceding enrollment. [Students who meet this exemption are encouraged to take the TSI Assessment for diagnostic purposes to aid in program and course selection during advising.]
6. A student who on or after August 1, 1990, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States. [Students who meet this exemption are encouraged to take the TSI Assessment for diagnostic purposes to aid in program and course selection during advising.]
7. A student who earns a grade of 75 or above for ELAR and/or Mathematics College Preparatory Course under Texas Education Code §28.014 is exempt for a period of twenty-four (24) months from the date of high school graduation and must register in respective course of content area within one (1) year of enrollment date. This exemption applies only at the institution of higher education that collaborates with the school district (MOU) in which the student is enrolled. Evidence for completion of CP course may include PEIMS Code on High School Transcripts AND/OR any other Local Design Evidence:
CP110100 College Preparatory Course English Language Arts / CP111200 College Preparatory Course Mathematics
8. Students will not need to take the TSI Assessment if they have met both of the following prior to fall 2013:
1) Taken one of the four previously approved tests for TSI purposes (ACCUPLACER, THEA, COMPASS, Asset)
2) Received a letter grade ( $A, B, C, D, F$, IP or $W$ ) for any course while they attended a public Texas college or university Test scores will be honored for placement purposes for five years from the test administration date.

## Certificate Seekers

9. A student who is seeking a certificate program of one year or less (Level-One certificates, 42 or fewer semester credit hours or the equivalent) will not be required to take any formal developmental courses, but will be administered the TSI Assessment for diagnostic purposes only.

| Table 2: TSI - Courses Satisfying Compliance with College Readiness |  |
| :--- | :--- |
| Grade of "C" or Better (unless otherwise noted) |  |


| Table 3: Minimum Standards for College Readiness |  |
| :--- | :--- |
| TSI Assessment | Minimum Passing Scores for College-Level Coursework |
| Writing TSI Scores | [363+ and Essay of 4+] OR [Essay $\geq 5$ ] |
| Reading TSI Scores | $351-390$ |
| Math TSI Scores | $350-390$ |

## Students requiring developmental coursework:

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You will be required to enroll in developmental coursework if you plan to enroll in college-level transfer courses and do not meet a TSI exemption (Table 1), the TSI Minimum Standards (Table 3), or placement scores based on the TSI Assessment. The basic skills requirements for transfer courses are included with the course description in the eCatalog. Tables 4 and 5 provide course placement information.

| Table 4: English/Reading Placement |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Writing/English TSI Score AND | Reading TSI Score | ACCUPLACER | REFRESHERS | THEA-IBT |
| $\begin{aligned} & \text { INRW } 0120 \\ & +0420 \\ & \text { (replaces } \\ & \text { INRW 0305) } \end{aligned}$ | 310-350 w/ABE 3-4 | 310-342 w/ABE 3-4 | WRIT<49 AND READ 3477 | 10 | N/A |
|  |  |  | WRIT 50-79 and a minimum of 5 on writing sample AND READ 34-48 |  |  |
|  |  |  |  |  |  |
| INRW 0420 | 310-350 w/ ABE 5-6 | 310-342 w/ABE 5-6 | WRIT<49 AND READ 78+ | 20 | N/A |
|  | 310-350 | 343-390 | WRIT 50+ and a minimum of 5 on writing sample AND READ 49+ |  |  |
|  | 351-362 | 310-350 | N/A |  |  |
|  | 363-390 with Essay 4 or below | 310-342 | WRIT 80+ and 6 on writing sample AND READ 34-64 |  |  |
|  | Essay Score of 5 | 310-342 |  |  |  |
|  |  |  |  |  |  |
| ENGL 1301+ <br> Ready, Set, Go (RSG) <br> ENGL 1301 | 351-362 | 351-390 | WRIT 70+ and a minimum of 5 on writing sample AND READ 65+ OR <br> A student who has completed ENGL 0300 and READ 78+ | 30 | 220+ and 3/ college level required for READ |
|  | 363-390 w/ Essay 4 or below | 343-350 |  |  |  |
|  | Essay Score of 5 | 343-350 |  |  |  |
|  |  |  |  |  |  |
| ENGL 1301 | 363-390 w/ Essay of 4 | 351-390 | WRIT 80+ and 6 on writing sample AND READ 78+ | 40 | 220+ and 3/ college level required for READ |
|  | Essay Score of 5 | 351-390 |  |  |  |

*TSI Levels 1-2 Referrals: DE Chairs and/or Advising Directors
*Refreshers Scores of 0 or 5, use original TSI placement
*ENGL 1301 + Ready, Set, Go = ENGL 1301 with a 1 hour support course
*INRW 0120 + INRW 0420 = INRW 0420 with a 1 hour support course

## Questions? English Department Chairs:

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486-5234
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Table 5: Mathematics Placement Chart

|  | TSI Score | Refresher | ACCUPLACER | THEA-IBT | ACT | SAT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Math 0305 + 0105 | 310-335 w/ABE 3-4 | $\begin{gathered} 10 \& \text { ABE } 3- \\ 4 \end{gathered}$ | N/A |  | N/A | N/A |
| MATH 0305 | 336 or 310-335 w/ABE 5-6 | $\begin{gathered} 10 \& A B E 5- \\ 6 \end{gathered}$ | EAR < 50 | $\leq 179$ | N/A | N/A |
| MATH 0310 | 337-342 | 20 | EAR 50-69 | 180-229 | N/A | N/A |
| MATH 0320 | 343-349 | 30 | EAR 70-85 | 230-269 | 17-18 | 480-529 |
| MATH 0442 (NVC only) | 321-342 | 20 | EAR > 31 | 140-269 | N/A | 480-529 |
| College Ready/College Level Math Courses |  |  |  |  |  |  |
| MATH 1333 (SPC only)* | 337-390 | 20 | $E A R \geq 41$ and $A R \geq 57$ | $\geq 140$ | N/A | N/A |
| MATH 1332 | 343-390 | 30 | EAR $\geq 70$ | 230-269 | 17-18 | 480-529 |
| RSG MATH 1314 | 343 and with department permission | 40 | $E A R \geq 70$ and department | EAR $\geq 230$ and department permission | N/A | N/A |
| MATH 1442 | 343-390 | 30 | $E A R \geq 70$ | $\geq 230$ | 17-18 | 480-529 |
| $\begin{aligned} & \text { MATH 1314, 1414, } \\ & 1324 \end{aligned}$ | 350-390 | 50 | $E A R \geq 86$ | $\geq 270$ | 19-25 | 530-580 |
| MATH 1316, 2412 | N/A | N/A | CLM $\geq 85$ | N/A | 26-27 | 581-639 |
| MATH 2413 or higher | N/A | N/A | CLM $\geq 103$ | N/A | 28+ | 640+ |

*MATH 1333 is only for AAS degrees (please refer to the student's degree plan)
*TSI Levels 1-2 Referrals: DE Chairs and/or Advising Directors

## Questions? Math Department Chairs:

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| :--- | :--- | :--- | :--- |
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For High School Programs Students Only:

| Table 8: High School Programs Eligibility |  |
| :--- | :--- |
| Dual Credit Seniors | Students entering dual credit for the first time in their senior year can submit any of the <br> following test results, through the crediting entity: TSI, SAT, ACT. The test(s) should be <br> taken during the junior year. See Tables 1, 3, and 8.1. |
| Dual Credit Juniors | Students entering dual credit for the first time in their junior year can submit any of the <br> following test results, through the crediting entity: TSI, SAT, ACT, PSAT, PLAN. The test(s) <br> should be taken during the sophomore year. See Tables 1, 3, and 8.1. |
| Dual Credit Sophomores and Freshmen | Students entering dual credit for the first time in their sophomore or freshman year can <br> submit any of the following test results, through the crediting entity: TSI, SAT, ACT, PSAT, and <br> Plan. See Tables 1, 3, and 8.1. |


| Table 8.1: High School Programs Exam Eligibility |  |  |  |
| :---: | :---: | :---: | :---: |
| Exam | Combination Score | English/Reading | Math |
| ACT <br> Can't be more than 5 years old | Composite $=23+$ | English $=19+$ | Math $=19+$ |
| SAT <br> Can't be more than 5 years old | $C R+$ Math $=1070+$ | Critical Reading $=500+$ | Math $=500+$ |
| STAAR end-of-course (EOC) <br> Can't be more than 5 years old |  | English III = minimum score <br> of Level II of <br> Reading 2000 and <br> Writing 2000 | Algebra II = minimum score of Level II of 4000 |
| STAAR end-of-course (EOC) alternate option (Regular STAAR EOC for ISD) |  | English II = Level II final recommended score of 4000 | Algebra I = Level II final recommended score of 4000 and a passing grade in the Algebra II course |
| PSAT - Dual Credit \& ECHS Students Only <br> Note: Scores eligible only if taken on former PSAT version prior to October 2015. <br> New PSAT/NMSQT Scores not eligible Effective10-14-2015 (date of implementation) | $C R+$ Math $=107+$ | Critical Reading $=50+$ | Math $=50+$ |
| PLAN - Dual Credit \& ECHS Students Only PLAN Scores eligible only if taken prior to Spring 2014 | Composite $=23+$ | English = 19+ | Math $=19+$ |
| TSI Assessment |  | English 363-390 w/ Essay of 4 or an Essay of 5+ and Reading 351-390 | Math 350-390 |

****Traditional and Early College High School Dual Credit Students: An eligible high school student who enrolls in a dual credit course requiring TSI completion in reading, writing, or mathematics under the PSAT/NMSQT, PLAN, or Aspire provisions and earns a grade of C or better has demonstrated eligibility to enroll in dual credit courses in the $12^{\text {th }}$ grade. A request to demonstrate eligibility in the $12^{\text {th }}$ grade may occur if the student is seeking a subject area not earned in the previous academic year.

